

PRINCIPAL'S REPORT

August is traditionally a very busy month, and this year has been no exception. There has been a lot going on and a lot of long-term and short-term planning has taken place. This newsletter contains a number of reports of our students' achievements in the sporting and performing arts arenas, and of a range of excursions and activities both at and beyond the school. I would like to use my space here to highlight a few other bits and pieces.

New Classroom Posters

Reminders of our Instructional Model and our School Wide Positive Behaviour Support (SWPBS) Program are currently going up in classrooms (and other areas) across the school. These are very important reference points for discussions amongst and between our students and teachers about our agreed learning behaviours and instructional practice. Our instructional model emphasises the key role played by teachers, students and parents/caregivers in enhancing student learning, and is an effective research-based representation of what effective learning looks like. A copy of the poster appears on this page, and more information can be found on the college website. The SWPBS matrix also appears later in this newsletter.

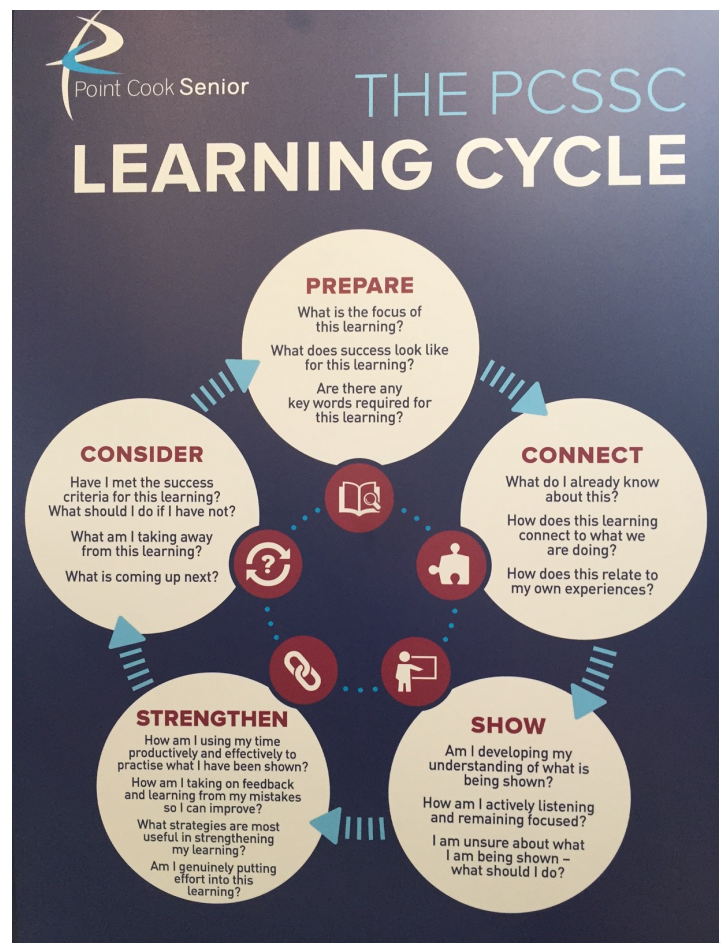
Information Evenings & Course Counselling

There have been many information evenings over the last four weeks: the parent information evenings for students going from Year 10 into 11, students going from Year 11 into 12, Year 12 VTAC applications, and for STAMP, AVID and the AFL Program. On Wednesday 9 August we held our Open Night for local Year 9 students and their parents, attended by well over 600 people. It was a great night with demonstrations of many of our programs in locations around the college, and more than 75 of our current students showing or explaining how their classes operated and discussing our programs with the visitors. I was very proud of the excellent work of our students on the night, and I would like to express my gratitude for the fantastic way they represented themselves and the school to the community, demonstrating all three of our behavioural values – respect, effort and responsibility. As a follow up, course counselling has occurred at each of our partner P-9 colleges and at our college and course counselling for next year's subjects has been in progress for our year 10 and 11 students.

Opinion Surveys

The parent opinion survey opened last week, and has just been extended until 3 September. For the first time it is being run electronically and we have sent the survey link out to about 50% of our families – randomly selected from the school database. Our student leaders have run a survey with some of our students around classroom experiences and teaching and learning, with some very interesting and helpful results, which they shared with interested staff a week or so ago. Our student leaders should be congratulated for a very fine piece of work. These surveys and the feedback they give the school are vitally important as we believe very strongly in the principle of continuous improvement, and what our parents and students tell us is very important in guiding that improvement.

Darryn Kruse





VCE LITERATURE: A CULTURAL TOUR THROUGH MELBOURNE

On 27 June, Year 11 and 12 Literature students visited the National Gallery of Victoria (NGV) and the State Library of Victoria (SLV). This is an exciting and challenging part of their curriculum where they engage with diverse literary perspectives. At the NGV, students were introduced to feminist and psychoanalytical critical theories. They then applied these theories to popular cultural texts, including a music video, and famous art works in the gallery, including Pablo Picasso's *Weeping Woman*. At the SLV, students were taken on a tour of the library and introduced to all of the spaces and resources available to them that can further support their learning. Students then used a variety of online databases to research the texts they are currently studying. Overall, it was a successful and productive day. Thank you to all the students who attended and participated and to Ms Lambrianidis and Ms Marie for organising such a fun and enlightening day.

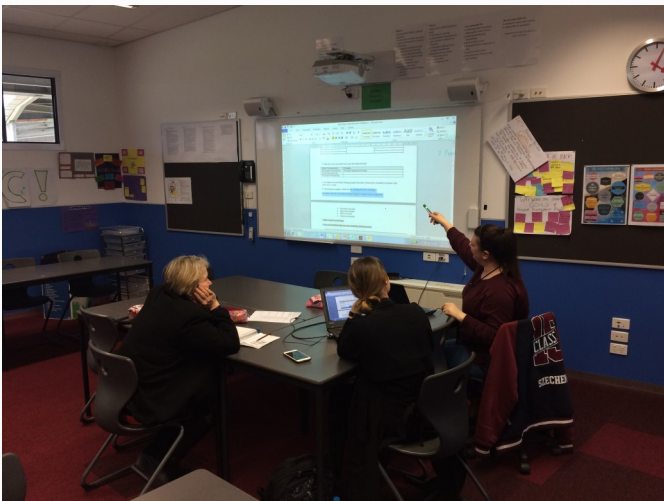




Term 3 Professional Learning Week

Iconic American basketballer Michael Jordan once famously claimed that “talent wins games, but teamwork and intelligence wins championships”. Such a quote beautifully highlights both the power of people working together, as well as the impact of increased knowledge and understanding.

At Point Cook Senior, our Professional Learning Weeks (Week 5 of most terms) encapsulate the ideals of teamwork and knowledge promoted by Jordan’s famous quote. Staff volunteer to run professional development sessions for their colleagues, primarily focusing on teaching strategies and resources that enhance student learning. This week saw an array of engaging sessions, including: virtual reality in the classroom; formative assessment strategies; using the Socrative website for online feedback; EAL strategies in the classroom; Respectful Relationships curriculum; Year 12 English text selection; and implementing Guttman Charts for feedback purposes. Thank you very much Rachel, Lucinda, Anna D, Danni, Elise, Antony, Annabelle, Shaun, Nat and Mel. Your wonderful contributions to our school community are emblematic of our school values – respect, effort and responsibility.





Caravan Park Chaos in The Theatre Space

The Drama Ensemble evening was an intense performance that was devised and performed by an amazing group of young actors. High lights included a pink panther dance number, an interpretive dance storm piece, and vignettes of family dysfunction and reworkings of popular culture TV in the style of advertising and game shows. The performance creation is part of Units 1 & 3 Drama and the students are challenged to respond to unfamiliar stimulus to create pieces of work that also have to comply with a prescribed list of performance skills. The cast was: *Lidia Boniwell-Lombardero, Sarah Coleiro, Nathan Jones, Abbey Prendergast, Raquel Santos, Aaron Simon, Sara Telfer, Zafira Varvarousis, Thomas Raine, Eva Varley.*

And many many thanks to: Joe Galea who shimmied up the ladder to move lights, Harry Ford who was all-round production assistant and support staff, Patrick O'Beirne and Liam Watson (Lighting and Audio), Bill Wringe (catering and drinks), Trish Walker (super supervision), Deb and Graham from the canteen who provided dinner for the cast. And to all the fabulous teachers that attended to support our students in their performing. The audience were so supportive and made up of a large group of friends, family and students.

Kelli Simpson



High School Dance Competition

Point Cook Senior competed in The High School Dance Competition on 5 August. The audience roared appreciatively at the group's energy, colour and excellent choice of music. During the Best Female Dancer dance challenge Archie Archie was a clear stand-out as she ripped up the stage with her moves. Thanks to the girls and their families for their support. Thank you to Darryn Kruse and Laura Newman for the continuing support of this competition. And to the teachers that came along and supported (Rachel Swaby, Kerry Rosser, Laura Newman, Olga Verbitckaia and Karen Sterck) Karen Sterck was amazing in being able to sew four skirts in less than a week (life-saver and long-time dance mom).

The dancers were: Archie Archie, Caitlyn Sumati Suminam, Rejah Jowett, Emily Bassett, Tamara Douthat, Kritika Kausilya Naiker and Cassandra Lariche.

Kelli Simpson





Year 11 Semester Two Orientation Day

In the second week back this semester year 11 students participated in an alternative program day. Fit 2 Drive ran a program in the morning with aims to promote positive road safety attitudes and behaviours. In small groups facilitators worked with students on how to make good decisions when faced with risky driving situations, both as passengers, and in terms of their future driving. Students particularly enjoyed the real life scenarios that were used to stimulate discussion within this program.

The Year 11s were encouraged to share messages from the Fit 2 Drive program with family and friends to create a safer driving community, so please discuss with them some of the messages that they took away from the program. More information on Fit 2 Drive, including the role that parents can play in creating safe young drivers can be found on their website <http://www.f2d.com.au/parents>.

In the afternoon students rotated through a range of fun activities with their Advisory group. The activities were challenge based and aimed to improve employability skills, such as teamwork, communication and problem solving. The students were very proud when they were able to achieve team success and had a lot of fun, as can be seen in the photos.



*together we are creating a
healthy school*

achievement
program





Year 10 Orientation Program

What's the big deal about Melbourne's CBD? Year 10 students at Point Cook Senior found out! Students travelled into Melbourne's CBD utilising public transport, providing a fun, educational experience broadening their 'real life' experiences as they trawled the city streets. Working in groups, students undertook a race to complete as many tasks as possible, helping them to develop initiative and team work skills, while also gaining knowledge and understanding of the various landmarks and services the City of Melbourne has to offer. Some groups were able to take some strategic detours between points to squeeze in some shopping. Luckily Collins Street was successfully avoided.

Congratulations to 10S who were the eventual winners – amassing many points over the day!





National Science Week

From 12 to 21 August all across Australia we are celebrating National Science Week. There are amazing learning sessions around Melbourne CBD but in our humble school community at Point Cook Senior the staff and students are engaging in scientific fun. We have had many science activities at lunch, in the science building every day this last week, activities in advisory classes and a science themed morning tea for the staff.

Hopefully everyone has engaged in science this week and has learned how exhilarating it can be.





NATIONAL CROSS COUNTRY CHAMPIONSHIPS

One of our Year 11 students, Kirk Shanahan, represented Victoria at the School Sport Victoria National Cross Country event in Hobart on 12th August. In very cold conditions on a hilly course, Kirk raced superbly in the 8km event and finished in 12th position overall, and was the 7th Australian and the 1st Victorian to cross the line! Big congratulations to Kirk for his dedication towards his sport and representing the school with great pride and outstanding effort.



Local catering company Pizza Party Hire support our school's Green Team, donating compost and mulch to increase the quality of the soil in the gardens located at the back of the science building. The Green Team's aim is to help get the school a little greener. With the support of the leadership team, the Green Team was able to purchase some garden equipment to assist their cause. So on Monday 14 August, the Green Team, alongside Mark, the owner of Pizza Party Hire, and Ms Newman, the awesome supervising teacher, were able to take a step towards helping the school get greener, as they will now be able to plant their saplings – which up until this point have been growing in the green room attached to the science building – in very fresh and healthy soil.

All donations to the school's clubs are welcome!

Kaitlyn Beeby, School Environment Leader



School Wide Positive Behaviour Support

As you are all aware, PCSSC is an SWPBS school. The aim of School Wide Positive Behaviour Support (SWPBS) at Point Cook Senior Secondary College is to promote a positive school climate, a culture of student determination and an open, responsive management system for all school community members.

SWPBS provides a clear framework of expected behaviours that the school community sees as essential to creating an environment that fosters social and academic excellence.

All members of the school community exemplify the behaviours that PCSSC values. At our school, we value

- Respect
- Effort
- Responsibility

Our Behaviour Expectation Matrix explicitly sets out what these values look like in various areas of the school community. We are very proud to announce that our official behaviour matrix has been finalised and is now visible around the school. The expected behaviours of the PCSSC community are outlined in the matrix below.



Compass Portal

Just a brief reminder that the majority of our communications with parents at PCSSC are made through the Compass Parent Portal. All parents have a portal account that provides access to reports, attendance information, absence requests and approvals, school photo ordering, teacher email contact, booking for parent-teacher interviews, calendar of events, excursion consent/permissions and news items to keep you update with what is going on.

If you are a CSEF (Camps, Sports & Excursions Fund) recipient, please contact the school before consenting to any event so that we can adjust the costing.

To access your account:

go to the College's homepage www.pointcooksenior.vic.edu.au and click on the Compass Portal icon.



Compass Portal

Click here to login to the Point Cook Senior Compass Portal

or directly go to Compass login

<https://pointcooksenior.vic.jdlf.com.au/Login.aspx>

Point Cook Senior Secondary College

Username

Sign in

Remember me

Can't access your account?

	CLASSROOM	SCHOOL YARD	IT	IBC	CANTEN	OFFICES	GYM	TOILETS	HOME	COMMUNITY
RESPECT	<ul style="list-style-type: none"> • Actively listen and acknowledge the right of others to feel and express their views. • Engage in respectful and collaborative ways and be respectful of others when participating in group activities. • Value the property of others and make decisions about the use of resources. • Make the space, equipment and furniture and maintain their good condition. 	<ul style="list-style-type: none"> • Interact with others in a respectful and appropriate manner. • Use language that is appropriate to the situation. • Shape the yard and school facilities. 	<ul style="list-style-type: none"> • Use electronic devices with an appropriate level of discretion. • Allow those behind closed doors to be heard. • Wait our turn when printing and formatting. • Communicate with others politely in a public and courteous manner and consider others' wellbeing. 	<ul style="list-style-type: none"> • Give a respectful and appropriate response to all requests. • Wait our turn when printing and formatting. • Live in an orderly fashion and be respectful to others. • Be considerate of others and use the space and facilities. 	<ul style="list-style-type: none"> • Engage in respectful and collaborative ways and be respectful of others when participating in group activities. • Enter quietly with permission and show consideration for those who share the space. • Queue in an orderly fashion and be respectful to others. • Queue in an orderly fashion and be respectful to others. • Queue in an orderly fashion and be respectful to others. 	<ul style="list-style-type: none"> • Actively listen and acknowledge the right of others to feel and express their views. • Engage in respectful and collaborative ways and be respectful of others when participating in group activities. • Value the space, equipment and furniture and maintain their good condition. 	<ul style="list-style-type: none"> • Give others priority and be respectful of others when participating in group activities. • Queue in an orderly fashion and be respectful to others. • Queue in an orderly fashion and be respectful to others. • Queue in an orderly fashion and be respectful to others. 	<ul style="list-style-type: none"> • Give others priority and be respectful of others when participating in group activities. • Queue in an orderly fashion and be respectful to others. • Queue in an orderly fashion and be respectful to others. • Queue in an orderly fashion and be respectful to others. 	<ul style="list-style-type: none"> • Give others priority and be respectful of others when participating in group activities. • Queue in an orderly fashion and be respectful to others. • Queue in an orderly fashion and be respectful to others. • Queue in an orderly fashion and be respectful to others. 	<ul style="list-style-type: none"> • Interact with others in a respectful and appropriate manner. • Use language that is appropriate to the situation. • Shape the yard and school facilities. • Value the property of others and make decisions about the use of resources. • Make the space, equipment and furniture and maintain their good condition.
EFFORT	<ul style="list-style-type: none"> • Share to extend discussion opportunities and complete all work to the best of our ability. • Actively seek to participate in a range of activities. • Actively seek to contribute to class discussions and sharing ideas. • Be determined to complete work to a high standard. 	<ul style="list-style-type: none"> • Transition quickly to class, and pay attention and participate to the best of our ability. • Actively seek to participate in a range of activities. • Actively seek to contribute to class discussions and sharing ideas. • Be determined to complete work to a high standard. 	<ul style="list-style-type: none"> • Use digital resources to support learning and work that is our own. • Use electronic devices to produce and work well. • Return resources to their original location. 	<ul style="list-style-type: none"> • Use the space productively for independent and group learning. • Return resources to their original location. • Return resources to their original location. • Return resources to their original location. 	<ul style="list-style-type: none"> • Order and collect food and drink in a quick and efficient manner. • Have payment ready. • Keep eating areas clean and leave them ready for others to use. • Use the expectations of staff in canteen. 	<ul style="list-style-type: none"> • Participate in our school activities. • Be inclusive, respectful and encourage others to participate. • Participate in the gym, line up in an orderly fashion and be respectful to others. • Participate in the gym, line up in an orderly fashion and be respectful to others. • Participate in the gym, line up in an orderly fashion and be respectful to others. 	<ul style="list-style-type: none"> • Participate in our school activities. • Be inclusive, respectful and encourage others to participate. • Participate in the gym, line up in an orderly fashion and be respectful to others. • Participate in the gym, line up in an orderly fashion and be respectful to others. • Participate in the gym, line up in an orderly fashion and be respectful to others. 	<ul style="list-style-type: none"> • Participate in our school activities. • Be inclusive, respectful and encourage others to participate. • Participate in the gym, line up in an orderly fashion and be respectful to others. • Participate in the gym, line up in an orderly fashion and be respectful to others. • Participate in the gym, line up in an orderly fashion and be respectful to others. 	<ul style="list-style-type: none"> • Participate in our school activities. • Be inclusive, respectful and encourage others to participate. • Participate in the gym, line up in an orderly fashion and be respectful to others. • Participate in the gym, line up in an orderly fashion and be respectful to others. • Participate in the gym, line up in an orderly fashion and be respectful to others. 	<ul style="list-style-type: none"> • Participate in our school activities. • Be inclusive, respectful and encourage others to participate. • Participate in the gym, line up in an orderly fashion and be respectful to others. • Participate in the gym, line up in an orderly fashion and be respectful to others. • Participate in the gym, line up in an orderly fashion and be respectful to others.
RESPONSIBILITY	<ul style="list-style-type: none"> • Act in a safe and sensible manner that supports learning and reflects on learning. • Manage and use school resources and equipment to learn. • Be a responsible and equipped to learn. 	<ul style="list-style-type: none"> • Keep the school environment clean and tidy. • Act in a safe and sensible manner that supports learning and reflects on learning. • Manage and use school resources and equipment to learn. • Be a responsible and equipped to learn. 	<ul style="list-style-type: none"> • Bring electronic devices charged and ready for class. • Follow the Department of Education and Training (DET) guidelines for the use of mobile devices. • Use the number of mobile devices in class. • Use the number of mobile devices in class. • Use the number of mobile devices in class. 	<ul style="list-style-type: none"> • Act in a safe and sensible manner that supports learning and reflects on learning. • Act in a safe and sensible manner that supports learning and reflects on learning. • Act in a safe and sensible manner that supports learning and reflects on learning. • Act in a safe and sensible manner that supports learning and reflects on learning. 	<ul style="list-style-type: none"> • Wait the canteen table at all times. • Act in a safe and sensible manner that supports learning and reflects on learning. • Act in a safe and sensible manner that supports learning and reflects on learning. • Act in a safe and sensible manner that supports learning and reflects on learning. 	<ul style="list-style-type: none"> • Act in a safe and sensible manner that supports learning and reflects on learning. • Act in a safe and sensible manner that supports learning and reflects on learning. • Act in a safe and sensible manner that supports learning and reflects on learning. • Act in a safe and sensible manner that supports learning and reflects on learning. 	<ul style="list-style-type: none"> • Engage in safe and sensible manner that supports learning and reflects on learning. • Engage in safe and sensible manner that supports learning and reflects on learning. • Engage in safe and sensible manner that supports learning and reflects on learning. • Engage in safe and sensible manner that supports learning and reflects on learning. 	<ul style="list-style-type: none"> • Act in a safe and sensible manner that supports learning and reflects on learning. • Act in a safe and sensible manner that supports learning and reflects on learning. • Act in a safe and sensible manner that supports learning and reflects on learning. • Act in a safe and sensible manner that supports learning and reflects on learning. 	<ul style="list-style-type: none"> • Act in a safe and sensible manner that supports learning and reflects on learning. • Act in a safe and sensible manner that supports learning and reflects on learning. • Act in a safe and sensible manner that supports learning and reflects on learning. • Act in a safe and sensible manner that supports learning and reflects on learning. 	

(A full size poster can be found at the end of the newsletter)

A big thank you to all staff, students and families who have assisted in the creation of our matrix.

The Watoto's Children Choir from Uganda

The Watoto Children's Choir will be performing in the gym at lunchtime on Wednesday 23 August specially for students and staff. All are welcome to attend.

If you are having trouble accessing your account, click on the **"Can't access your account"** and follow the prompts to access it using your username, email address or mobile number. If you need guidance on how to navigate the Compass Portal, please contact the school.



Breakfast Club

Where: Room 312

When: Fridays

Time : 8.00am – 8.30am

All welcome

Our Breakfast Program has now been running for 6 years. We have been successful in supporting those students in need and also developing relationships between staff and students. The program also improves student wellbeing, supporting their outcomes. Everyone is welcome to attend and enjoy a free breakfast and a fun and enjoyable environment to start their school day.



Point Cook Senior Secondary College would also like to sincerely thank the IGA for their support for our Breakfast Program.

ATTENDANCE

Student attendance information is available on Compass, including the option to approve absences and input requests to leave early for an appointment. Students are required to provide a medical certificate when absent from a VCE class or assessment.

Late Arrival to School - Students are requested to use Compass card to sign in at Kiosk at the front of the school. Students who do not have cards can report to the attendance office.

Early Leave - Parent approval is required for any student requesting to leave early. This can be done either by parent entering approval on Compass or contacting the attendance office.

IMPORTANT DATES

Term 3:

24 Aug – Curriculum Day

25 Aug – Year 9 into Year 10 Course Selection Forms Due

1 Sept – Year 10 Formal Evening

4 Sept – Division Athletics

7 Sept – Intermediate Winter 2 Sports Day

18 Sept - 22 Sept – Year 12 Practice Exams

21 Sept – Regional Athletics

21 Sept – Parent Teacher/Interview Thursday Evening

22 Sept – Parent Teacher/Interview Friday Morning

22 Sept – Term 3 Ends

25 Sept - 6 Oct Year 12 Holiday classes

9 Oct – Term 4 Commences

9 Oct – Performance Exams Commence

9 Oct - 20 Oct Year 12 Revision lectures after school

1 Nov – Year 12 Exams Commence (English Exam)

6 Nov – Performance Exams Conclude

6 Nov - 10 Nov – Year 11 Exam Revision Week

7 Nov – Melbourne Cup Day

13 Nov - 17 Nov – Year 11 Exam Week

20 Nov - 24 Nov – Year 10 Exam Revision Week

20 Nov - 24 Nov – Year 11 into Year 12 Orientation Week 1

27 Nov - 1 Dec – Year 11 into Year 12 Orientation Week 2

27 Nov - 1 Dec – Year 10 Exam Week

POSITIVE BEHAVIOUR EXPECTATIONS

	CLASSROOM	SCHOOL YARD	IT	LRC	CANTEEN	OFFICES	GYM	TOILETS	HOME	COMMUNITY
RESPECT	<ul style="list-style-type: none"> Actively listen and acknowledge the right of others to hold and express their views. Engage in respectful and polite conversations and are mindful of and courteous to others. Value the property of others and seek permission before borrowing it. Value the space, equipment and furniture and maintain their good condition. 	<ul style="list-style-type: none"> Interact with others in a courteous and polite manner. Use language that everyone finds appropriate. Share the yard and school facilities. 	<ul style="list-style-type: none"> Use electronic devices with permission, and at appropriate times. Value all electronic devices and maintain their good condition. Communicate with others online in a polite and courteous manner and consider others' wellbeing. 	<ul style="list-style-type: none"> Are mindful of and courteous to others and maintain an appropriate noise level. Wait our turn when printing and borrowing resources. Value the space, equipment and furniture and maintain their good condition. 	<ul style="list-style-type: none"> Engage in respectful and polite conversations and use manners. Allow those before/ ahead to order first. Line up in an orderly fashion and wait patiently to order. Are considerate of others and share the space and facilities. 	<ul style="list-style-type: none"> Engage in respectful and polite conversations and use manners. Enter quietly with permission and show consideration for those who share the space. Value the property of others and seek permission before borrowing it. Value the space, equipment and furniture and maintain their good condition. 	<ul style="list-style-type: none"> Actively listen and acknowledge the right of others to hold and express their views. Engage in respectful and polite conversations and are mindful of and courteous to others. Are fair and inclusive when participating in activities. Value the space, equipment and furniture and maintain their good condition. 	<ul style="list-style-type: none"> Give others privacy. Keep the toilets free of smoke and graffiti. Value the space and facilities and maintain their good condition. 	<ul style="list-style-type: none"> Share our learning experiences with family members and/or guardians. Accept the support and encouragement of others when it is offered. 	<ul style="list-style-type: none"> Interact with others in a courteous and polite manner. Use language that everyone finds appropriate. Value and celebrate others' differences and are inclusive of all.
EFFORT	<ul style="list-style-type: none"> Strive to exceed classroom expectations and complete all work to the best of our ability. Actively seek support in areas that are challenging. Foster and contribute to class discussion by asking questions and sharing ideas. Are determined to complete work to a high standard. 	<ul style="list-style-type: none"> Transition quickly to class, and are punctual and prepared to learn. Actively seek to include others and participate in a range of activities. Seek help for ourselves and others if needed. 	<ul style="list-style-type: none"> Use digital resources to produce authentic work that is our own. Use electronic devices to produce our best work. 	<ul style="list-style-type: none"> Use the space productively for independent and group learning. Return resources on time and in good condition. 	<ul style="list-style-type: none"> Order and collect food and drink in a quick and efficient manner. Have payment ready. Keep eating areas clean and leave them ready for others to use. 	<ul style="list-style-type: none"> Demonstrate a positive working attitude. Work professionally, efficiently and conscientiously. Are supportive and work as part of a team. Use the expertise of staff in offices. 	<ul style="list-style-type: none"> Participate and try our best in all activities. Are inclusive, supportive and encouraging of others. Transition quickly to the gym, line up in an orderly fashion and are ready to participate. Seek help for ourselves and others if needed. 	<ul style="list-style-type: none"> Maintain hygienic toilet practices. Return to class promptly after using facilities. Report damage or irresponsible behaviour. 	<ul style="list-style-type: none"> Are active learners, revising daily and completing additional meaningful tasks. Use all resources to overcome difficulties. Use a clear and detailed study planner. Complete set work by the due date. 	<ul style="list-style-type: none"> Seek help for ourselves and others if needed. Use manners and show consideration towards others. Are active members of the school community.
RESPONSIBILITY	<ul style="list-style-type: none"> Act in a safe and sensible manner that supports learning. Independently review and reflect on learning. Manage and use time and resources effectively. Are punctual, prepared and equipped to learn. 	<ul style="list-style-type: none"> Keep the school environment clean and put rubbish in the appropriate bin. Act as role models and positively represent the school. Use the areas of the school safely and for their designated purpose. Are sun smart. 	<ul style="list-style-type: none"> Bring electronic devices charged and ready for class. Inform the IT Department of technical difficulties and damage out of class time. Inform the teacher of technical difficulties and damage immediately. Use online learning spaces in a safe, polite and productive manner. 	<ul style="list-style-type: none"> Act in a safe and sensible manner that supports learning. Leave areas in a state that is productive for learning. Consume food and drink before entering. 	<ul style="list-style-type: none"> Visit the canteen outside of class time. Act in a safe and sensible manner. Eat and drink in appropriate areas and put rubbish in the bin. 	<ul style="list-style-type: none"> Act in a safe and sensible manner. Keep the office space functional, clean and tidy. 	<ul style="list-style-type: none"> Engage in safe and supervised activities. Are prepared with correct clothing and footwear and get changed quickly. Assist with setting and packing up of gym equipment and keep the space clean and tidy. Use gym equipment safely and for its designated purpose. 	<ul style="list-style-type: none"> Act in a safe and sensible manner. Use the facilities for their intended purpose only. Keep facilities clean. 	<ul style="list-style-type: none"> Are refreshed for the next day and maintain a healthy lifestyle that includes healthy eating and sleeping habits. Prepare school materials and full school uniform for the next day. Use an appropriate designated work space for study. Regularly use Compass and email to monitor progress and communicate with the school. 	<ul style="list-style-type: none"> Keep the environment clean and put rubbish in the appropriate bin. Act as role models and positively represent the school. Use safe crossing areas to cross the road. Show school pride.

FREE WORKSHOP FOR PARENTS



The Impact of Video Games on Young People

Tuesday 29 August 2017

Have you ever been concerned about the amount of time your child spends playing video games?

The online world offers both opportunities and risks to young people. So what are the parenting strategies that simultaneously optimise the online opportunities for young people while minimising online risks?

Join **Steven Dupon, Founder of the Institute of Games and www.videogames.org.au** for a discussion on how to keep our young people safe and healthy in a world that is rapidly changing.

You can expect to learn more about:

- Parenting strategies to balance screen time in the family home.
- When to seek professional help
- Violence and other inappropriate content
- Online gambling in online worlds
- How to create positive gaming experiences

Details

Tuesday 29 August 2017
6.45pm to 8.30pm (7pm start)

UP@ Hobsons Bay Youth Services
Aspire Learning Lab, Level 1
Newport Community Hub
13 Mason Street, Newport

Access parking to rear of building
via Derwent Street

RSVP

Please register by
Friday 25 August 2017
Hobsons Bay Youth Services
(03) 9932 4000 or email
adminys@hobsonsbay.vic.gov.au



**HOBSONS BAY
LANGUAGE LINE**

9932 1212

INTERPRETER SERVICE FOR ALL LANGUAGES
Your Council in your language

**HOBSONS
BAY CITY
COUNCIL**

